



EASTERN OREGON
UNIVERSITY

Minutes

EPCC

November 16, 2010

3:15 p.m.

Ackerman Alumni Room

Attending:

Kenn Wheeler

Karyn Gomez

Sharon Nelson

Sally Mielke

Donald Wolff

Carolyn Bloyed

Sarah Witte

Mike Pierce

Tony Tovar

Ray Brown

Liz Burton

Decisions:

- I. Minutes 11.9.10 – APPROVED
- II. Donald discusses proposed changes in ENG/WR
 - WR 116 – Mike asks about credit for “pre-college level courses” at 8 credits if students take WR 115 & 116. Donald clarifies that WR 115 is not considered pre-college level.
 - Why not just have them retake 115? Donald explains that students are ready to move on but not quite ready for 121.
 - Some minor changes to the syllabus were recommended and Donald will submit a revised copy to EPCC.
 - WR 116, New Course – APPROVED : Yes: 6 Abstain: 2
 - WR 122, New Course – APPROVED: Yes: 7 Abstain: 1
 - WR 122, Gateway GEC – APPROVED: Yes: 7 Abstain: 1
 - WR 122, Learning outcome- communication
 - WR 122, UWR – Moratorium, needs to come back to EPCC later
 - WR 123, New Course – APPROVED: Yes: 7 Abstain: 1
 - WR 123, Gateway GEC – APPROVED, Yes: 7 Abstain: 1
 - WR 123, Learning Outcome- communication
 - WR 222 – discussed the impact of removing WR 222 from the GEC category APC (especially for the online population). Mike would like to bring to the college of business as information before voting at EPCC.



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- WR 222, syllabus revision needed, request a request for change form in order to drop GEC status, and change implementation date to Fall 2011.
- WR 320-Mike would like to bring to the college of business as information before voting at EPCC.
- WR 320-Syllabus revision needed
- WR 320-Request for change form for change in GEC status/category needed.

III. HUM 105 – APPROVED Vote: Yes: 8

IV. BA 484-APPROVED Vote: Yes: 8

- Syllabus needs to have the outcomes added and pre-req changed to sophomore status
- The registrar will change this course number to 380 and delete the course number BA 484 from the books.
This will take effect Spring 2011.

Discussion:

- I. Sally states that it is important to consult with the library for new courses and resource implications (i.e. electronic lab, librarian support) for the above courses brought forward.