

Eastern Oregon University Mission Statement

EOU guides student inquiry through integrated, high-quality liberal arts and professional programs that lead to responsible and reflective action in a diverse and interconnected world.

As an educational, cultural and scholarly center, EOU connects the rural regions of Oregon to a wider world. Our beautiful setting and small size enhance the personal attention our students receive, while partnerships with colleges, universities, agencies and communities add to the educational possibilities of our region and state.

To serve its Mission, Eastern Oregon University must contain the following Essential Components:

A Vibrant On Campus Culture offers:

- Free and open communication among students, staff, administration and faculty.
- An inclusive ethic that welcomes all into the EOU community.
- Numerous and robust extra-curricular activities in which students can engage to build a sense of community.
- Strong academic support programs that help students succeed in their studies and complete their degrees.
- Connections between the EOU campus and our outdoor environment.
- Strong and diverse athletics programs that support student athletes.

Strong Academic Programs that:

- Introduce students to new ways of thinking about the world and their place in it.
- Offer academic majors in professional and Liberal Arts fields.
- Support healthy arts programs that encourage and engender an appreciation of the Arts.
- Provide a library that supports graduate and undergraduate research and faculty development.
- Support both on campus and online learning experiences.

Service to the Eastern Oregon Region through:

- Professional and technical programs that match the needs of the people in the region.
- A focus on Rural Studies.
- Through serving as a regional hub for culture and the arts.
- Multiple internships and civic engagement activities that connect undergraduate education to the region.
- An institutional vision and plan to serve the changing demographics of the region.